

My White Shoes

Teacher: Pete loved his white shoes so much he sang this song. You see his white shoes? Have you ever seen a cat with shoes before?

Child One: Nuh-uh.

Child Two: Yeah.

Teacher: No, me either, Tabitha. You either? This is the song he sang. I love my white shoes. I love my white shoes. I love my white shoes.

[Gasps] Oh, no! Pete stepped in a large pile of strawberries. And what color did it turn his shoes? What color are these strawberries?

Child: Pink.

Teacher: Not pink.

[Child speaks]

Teacher: He stepped on the strawberries. It -- It almost looks like the color pink, but it's the same color as Tabitha's mat. What color is Tabitha's mat?

Child: Pull out mat!

Teacher: De'Angelo's is blue. Tabitha's is... red! It turned his shoes red.

Tabitha: I like red.

Teacher: Did Pete cry when his shoes turned all red? Goodness no! Say goodness no, he didn't cry. He kept walking along and singing his song. I love my red shoes/ &#; &#; I love my red shoes. I love my red shoes.

Child: He in car!

Teacher: He's in the car?

Child: Yeah.

Teacher: He's in the red car?

Child: Yeah.

[Teacher gasps]

Teacher: Oh, no! Pete stepped in a large pile of blueberries!

Tabitha: And the cat stepped in the blueberries.

Teacher: Yeah, the cat's name is Pete, and he stepped in a large pile of blueberries.

Child: Blueberries.

Teacher: Mm-hmm. What color did it turn his shoes?

Child: I don't know.

Teacher: You don't know? I think Tabitha knows. What color?

Tabitha: Blue.

Teacher: Tabitha says it turned his shoes blue, Faith.

Child: Blue is my mat!

Teacher: Blue, just like De'Angelo's mat. Let's see if you're right. Blue! It did turn his shoes blue, Ariel.

Did Pete cry? Goodness no! He kept walking along and singing his song. You want to help me sing it?

Say: I love my blue shoes. I love my blue shoes. I love my blue shoes.

[End video]